



Workshop: Training of Trainers

Monday, 4th of March 11.00 am –

Tuesday, 5th of March 2.00 pm 2024

Venue: KNUST

Course content

Presentation of the student projects that have already taken place at UENR and KNUST

(Question list from us, 20 minutes per university) -> Presentation “ProREG Study Projects”

- Assignments
- Schedules
- Framework (group sizes, remote/present, infrastructure, IT support ...)
- Marking
- Documentation
- Experiences
 - ⇒ Introducing to each other
 - ⇒ Reflexion, kritische Punkte sammeln auf Karten/Flipchart, hat euch das überrascht?

Introduction into learning theory for project integrated learning

- Types of competences and how they can be acquired -> Presentation “ToT_Competence and learning theories”
- Reflection of own learning experiences => good personal learning experience, working groups of three, Retrospective-Report
- How can learning take place in projects? -> Presentation “ToT_Project Learning and Learn-and Work-Assignments”
- How to develop working/learning assignments accordingly? -> Presentation “ToT_Project Learning and Learn-and Work-Assignments”

Developing participant’s own future projects

- **What do we want to achieve?** What makes a good engineer? Process and decision-making skills! => Discussion round
- **How could that work?** Individual work in small groups > task sheet, time planning, interim checks, etc.
- **What do teachers need to do?** Preparation, support, etc.
- **How could that be marked and evaluated?**

Technical / organisational framework (IT, semester structure, resources i.e. Teaching capacity etc.)

- What are the options?
- What can be realised and how?

Support of the learning projects through the ProREG project

Feedback

Outlook